

TEACHING ENGLISH GLOBALLY

The Communication Symposium at Carnegie Mellon University

The Preliminary Schedule for June 14-16, 2006

DAY ONE

Wednesday, June 14

8:30-9:30 *Continental Breakfast* **Baker Hall A 53**

9:30-10:45 *Opening Remarks* **Baker Hall A 53**

John Lehozcky, Dean, College of Humanities and Social Sciences

G. Richard Tucker, Head of Modern Languages, University
and Paul Mellon Professor of Applied Linguistics

David Kaufer, Head and Professor of English and Rhetoric

10:45-11:00 Break

11:00-12:15 *Keynote Lecture, "Curricula, Teaching, and Assessment
Practices of Experienced ESL/EFL Writing Instructors in Six
Countries"*

Alister Cumming, Professor and Head, Modern
Language Centre, Executive Director of Language Learning,
Ontario Institute for Studies in Education, University of Toronto

Respondent: G. Richard Tucker

12:15-1:45 Lunch at Schatz Dining Room in the Carnegie Mellon University
Center

1:45-3:00

Perspectives from CMU-Qatar

Jacobo Carrasquel, Associate Professor, School of Computer Science and Academic Advisor for CS Students in Qatar

Mark Stehlik, Professor, School of Computer Science, Assistant Dean for Undergraduate Education

3:00-3:15

Break

3:15-4:30

More Perspectives from CMU-Qatar

Kathleen Reardon-Anderson, Language Development Specialist, CMU-Qatar

Marjorie Carlson, Language Development Specialist, CMU-Qatar

Amal Al-Malki, Visiting Assistant Professor of English, CMU-Qatar

DAY TWO

Thursday, June 15

- 8:30-9:30 *Continental Breakfast* **Baker Hall 154R**
- 9:30-10:45 *First-Year Admissions Data and First-Year English Course Placement*
- William Elliot, Vice-President for Enrollment
- Danielle Wetzel, Director of First-Year English
- Respondents: Marjorie Carlson, Language Development Specialist, CMU-Qatar; Sarah Jameson, Language Development Specialist, Intercultural Communication Center, CMU-Pittsburgh
- 10:45-11:00 Break
- 11:00-12:15 *Description of a Joint Course between CMU-Pittsburgh and CMU-Qatar: “World English” in Pittsburgh and Qatar*
- David Kaufer, “A Description of the World English Course”
- Ludmila Selemenewa, “What is ‘Good English’? Course Design for Pittsburgh-Doha English Curriculum”
- Amal Al-Malki, Respondent
- 12:15-1:45 Lunch at the Schatz Dining Room, Carnegie Mellon University Center
- 1:45-3:00 *English in the Third and Fourth Years: What should it be?*
- David Kaufer, “The Need for Precision”
- Danielle Wetzel, “The Need for A Functional/Rhetorical Style Course”
- Necia Werner, “Cultural Assumptions and Genre Expectations in Professional Writing: The Job Application Package”

Respondent: Karen Schnakenberg, Teaching Professor of Rhetoric and Writing, Carnegie Mellon University in Pittsburgh

3:00-3:15 Break

3:15-4:30 ***Problematizing Pedagogical Expectations and Students' Discourse Expectations***

Jennifer Andrus, PhD Candidate in Rhetoric, Carnegie Mellon University, "Language Ideology and Reflective Practice: English as a Second Language in the First-Year Writing Classroom"

Ashley Karlin, PhD Candidate in Rhetoric, "Peer Review in Freshman Composition: What Does the ESL Student Take Away?"

Meaghan O'Keefe, PhD Candidate in Rhetoric, Carnegie Mellon University, "Strategy and Absence: An Argument for Eloquence"

Respondent: Darlene Everhart, Lecturer in English, CMU-Qatar

5:30-9:00 **DINNER AND DRINKS AT THE SCHENLEY PARK VISITORS CENTER** (within walking distance from the Carnegie Mellon campus)

DAY THREE

Friday, June 16 **Baker Hall 154R**

9:30-11:00 ***Balancing the Teaching of Reading and Writing in 76-101***

Darlene Everhart, Lecturer in English, CMU-Qatar
"Learning to Write an Argument Contribution in English"

Victor Cohen, Post-Doc in Literary and Cultural Studies, CMU-Pittsburgh, "What Does It Mean? Reflections on Implicit Reading Lessons of the Interpretation and Argument Classroom"

Robin Reames-Henry, PhD Candidate in Rhetoric, "The Scylla of Composition and the Charybdis of Content: Navigating the Writing Course"

Respondent: Gail Britanik, Special Faculty in English, Carnegie Mellon University in Pittsburgh

11:00-11:15 Break

11:15-12:15 ***Discourse Practices beyond the First-Year English Course***

Laura Schmidt, PhD Candidate in Rhetoric, “ ‘This work relates to mine, too’: The task of the literature review for ESL graduate students and its implications for English 101 instruction”

Craig Stewart, PhD, Assistant Professor of Rhetoric and English, Old Dominion University, “A cross-cultural comparison of Chinese and U.S. students’ argumentation in collaboration: Implications for classroom discourse”

Respondent: Sarah Jameson

12:15-1:45 Lunch

1:45-3:00 ***The Future of English Standards in Qatar***

Abdul Gabbar Al-Sharafi, PhD, English Curriculum Standards Specialist, Office of Curriculum Standards, Education Institute, Supreme Education Council, State of Qatar

Respondent: David Kaufer

3:00-3:15 Break

3:15-4:30 ***Closing Remarks and Wrap-Up for Future Projects***

Alister Cumming and David Kaufer